





The "Instructions and Information for Teachers" brochure has helpful information regarding this form. The brochure and this teacher recommendation (fillable) form is located on the KAMSC website: www.kamsconline.com (go to the Admissions tab and then click on Applying to KAMSC. Please note: the fillable form must be downloaded and saved to your computer prior to completing it). Your evaluation of this student's performance is a critical element of our applicant review process.

<u>TEACHER RESPONSE</u> : Please answer parts A through D. Please respond to all questions on the back of this form. <u>Please do not use the student's name, gender, or school in your responses.</u> We sincerely thank you for your assistance.	
A. <b>Please provide evidence</b> of the curiosity and creativity that the student has exhibited in communication (reading, writing, and speaking).	ications
B. <b>Please provide evidence</b> of the student's typical classroom performance, preparation, timeliness of comhomework assignments, and study skills development that would help the student be successful at KAMS	
C. <b>Why</b> would you □ or, would you not □ recommend that this student participate in the KAMSC programment of the commendation	
D. Considering all your current English students in the same grade, this student is:	
<ul> <li>□ One of the top 2 students I currently have</li> <li>□ In the top 5% of the students I currently have</li> <li>□ In the top 10% of the students I currently have</li> <li>□ None of the above</li> </ul>	<b>;</b>
<b>PERFORMANCE RATING</b> : Please rate the student on the characteristics described below. Select you each description. 5 is strongly present, 3 is average, 1 is weakly present, nb = no basis for rating (Ratinot affect final score)	
RESEARCH/PROBLEM SOLVING:  1. Inquisitive – looks beyond what is apparent; questioning attitude/seeks answers  2. Observant – looks for details and relationships  3. Innovative – creative; willing to explore  4. Analytical – has ability to reason	nb
<ul> <li>TASK COMMITMENT:</li> <li>1. Persistent – stays with task</li> <li>2. Self-Starter – highly motivated; independent worker</li> <li>3. Desire to achieve – eager to accomplish goals successfully</li> </ul>	
PERSONAL/INTERPERSONAL:  1. Leadership – shows maturity; looked up to by peers  2. Self Confidence – has faith in own abilities  3. Integrity – true to self and honest to others	
(Teacher: Please <b>give a hard copy of this completed form to the counselor</b> at your school who will return i KAMSC with the other student information. Please do not e-mail this form to the counselor. Check with your school counselor for their due date. All forms must be received at KAMSC by 4:00pm on <b>Wednesday</b> , <b>February 15</b> , <b>2017</b> .	
Student Name:	
School: Course Title:	

Teacher Completing This Form:

